**Literacy - Summer 2 Week 1 1.6.20**

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| This half of term our Topic is ‘Land Ahoy’. We will be covering pirates, the sea, and ships among other things.  |
| **Activity 1-** Send a message in a bottle. Use the template provided or make your own and write about your time at sea. Use the Widget senses card to write sentences about what you can see, smell, feel, taste or hear. You could write a plea for help, describing where you are stuck.Step 1- Use the Widget card to copy and write.Step 2- Write repetitive sentences eg *It is hot. It is sunny* etc. Step 3- Write a variety of sentences, for example, *‘I need help! I am stuck on a shipwreck. It is sinking! I am wet and cold. Look for the black flag with a cross. I can see big rocks nearby.’*Note: Please let your child have a go at sounding out harder words. If your child spells a word such as ‘*cake*’ as *‘caik’*, this is phonetically correct and should be praised. |
| **Activity 2-**Phonics Play- Buried treasure phonics game. Click on **‘Phase 3’** and then **‘Revise all Phase 3’.** If you feel confident your child knows their Phase 3 sounds, have a go at Phase 4. [https://www.phonicsplay.co.uk/BuriedTreasure2.html#](https://www.phonicsplay.co.uk/BuriedTreasure2.html) |
| **Activity 3-** Do you have any stories about fairies or pirates, for example, Peter Pan? Can you draw a picture of the story? Don’t forget all the details. Colour and label the picture. Step 1- Label with Phase 2 graphemesStep 2- Label with Phase 3 graphemesStep 3- Have a go at words with more than 2 syllables |
| **Activity 4-**Can you make a story map of the story you have chosen? Have a look at the template on the website to see how we have been doing them in school with your children. Draw the key events in order and write some labels. Add some story language at the beginning and end if you can. For example, *‘Once upon a time…’ ‘One day…’ ‘Many moons ago…’ ‘...They lived happily ever after.’ ‘...and he was never seen again. The End.’* |

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| **Activity 5-** Have a look at the simplified Peter Pan story book. Print it out (fold pages back and staple raw edges) or read it on the screen. Start by highlighting the digraphs and trigraphs, and then read it together. When you can read the book with confidence, have a go at copying or cutting up the words on the final page. Rearrange them to make a sentence and illustrate it.  |
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| **Activity 6-**Phonics captions. Read the caption and see if you can match it to the pictures below. Use the worksheet on the website or make your own! |