**Maths - Summer 2 Week 3 16.6.20**

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| **Activity 1-**  Positional language.  Hide some treasure in your house or garden. Blindfold a family member and use positional language to guide them to find the treasure. Make sure they don’t peek! |
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| **Activity 2-**  Find the numbered clam shells on the website. Print and cut them out. If you are not able to print them out, have a go at drawing your own. Match the number to the correct amount of pearls. Then place them in numerical order. |
| **Activity 3-**  Print out the incomplete flags and try to draw in the missing half. Alternatively, draw the complete flags yourself. Remember it needs to be a mirror image! If you have a little mirror, try holding it up against the image to help you visualise the finished flag. |
| **Activity 4-**  Semaphore Flags.  These flags are used to send messages from boats or land. See if you can make your own by colouring, painting or using red and yellow card. Model splitting the image into two equal parts. |
| **Activity 5-**  Fractions. Talk to your child about halves and quarters.  Cut out some squares, circles, triangles and rectangles. Ask your child to cut the shapes in half, and then into quarters. Ask them what they have noticed. Can they match all the pieces back together again? |
| **Activity 6-**  Tessellation activity.  Print out the sheet or look at it on the computer screen. Identify the different shapes and talk about how they are recognisable. How many of each can you see? |
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