



## SEND Overview 2017-18

<b>What are the needs of the pupils with SEND?</b>	<ul style="list-style-type: none"> <li>- Cognition and Learning</li> <li>- Communication and Interaction</li> <li>- Social, Emotional and Mental Health</li> <li>- Physical/Sensory needs</li> </ul>
<b>How does the school provide for children with SEND?</b>	<p>We use an 'identify, assess, plan, do, review' framework to ensure that necessary provision is made for any pupil who has special educational needs or disabilities.</p> <p><b>Identify:</b> a child who needs extra support is identified  <b>Assess:</b> the main areas of need for that child are assessed  <b>Plan:</b> a plan is put in place for how the child's needs can be met  <b>Do:</b> a programme of support for the child is put in place  <b>Review:</b> the plan is regularly reviewed and amended accordingly</p> <p>This process ensures that the needs of each individual child are met. A graduated approach to provision is used:</p> <ol style="list-style-type: none"> <li><b>1. Universal provision</b> = support in the classroom/school</li> <li><b>2. Targeted provision</b> = support in the classroom/school along with support from outside agencies/professionals</li> <li><b>3. Statutory provision</b> = support in the classroom/school, support from outside agencies/professionals, and a statutory plan of support</li> </ol>
<b>How does the school evaluate the impact of its provision?</b>	<p>We work closely with children, parents, and teaching staff to match provision to the needs of the individual child using an 'identify, assess, plan, do, review' approach. Our interventions and additional support are guided and monitored regularly by senior leaders to ensure that the needs of each individual child are met.</p>
<b>What provision is currently available for children with SEND?</b>	<p><b>Cognition and Learning</b></p> <ul style="list-style-type: none"> <li>- Support for Spelling interventions</li> <li>- 1:1 Reading Recovery programme</li> <li>- Early Literacy Support (ELS) interventions</li> <li>- Speech and Language Link assessments/interventions</li> <li>- Dogs Helping Kids programme to help children to read</li> <li>- Dyslexia Toolkit</li> <li>- Dyslexia friendly classrooms</li> <li>- Counting to Calculating intervention programme</li> <li>- RM Maths and Mathletics online programmes</li> <li>- Precision Teaching interventions</li> <li>- Nessy reading, writing and spelling assessment/interventions</li> <li>- Support from an Educational Psychologist</li> </ul> <p><b>Communication and Interaction</b></p> <ul style="list-style-type: none"> <li>- Speech and Language Link assessments/interventions</li> <li>- External support from Speech and Language Therapists and an external Communication and Interaction team</li> </ul>

	<ul style="list-style-type: none"> <li>- Concept and Narrative Development training</li> <li>- Precision Teaching training</li> <li>- Support from an Educational Psychologist</li> <li>- Devon Enhanced Autism Programme training</li> <li>- Specialist staff trained in working with children with autism</li> </ul> <p><b>Social, Emotional and Mental Health</b></p> <ul style="list-style-type: none"> <li>- Specialist pastoral team</li> <li>- Dedicated Safeguarding team</li> <li>- Devon Assessment Framework (DAF) trained practitioners</li> <li>- Specialist staff trained in Neuro-Linguistics Programming and Appreciative Enquiry</li> <li>- Boxall Profiling</li> <li>- Class reward systems and certificates</li> <li>- Nurture groups</li> <li>- Friendship groups</li> <li>- Lunchtime and Games club</li> <li>- Staff trained in Safe Handling Practices (PIPS)</li> <li>- External support from a Behaviour Support Team</li> <li>- Forest and Beach schools</li> <li>- Values led skills curriculum, including PSHE, SEAL and British Values</li> <li>- Dogs Helping Kids therapy and reading support</li> <li>- Trained counsellors</li> <li>- Designated team and mentoring by trained staff for Children In Care and Looked After Children</li> <li>- THRIVE based activities</li> <li>- Specialist Mental Health practitioners</li> <li>- Dedicated nurture-based bungalow for therapeutic work</li> <li>- Mental Health supervision for staff</li> <li>- Regular liaison with Chivenor Military base</li> <li>- Involvement with the local Primary Support Base</li> <li>- Attachment Based Mentoring training/approaches</li> </ul> <p><b>Physical/Sensory</b></p> <ul style="list-style-type: none"> <li>- Funfit</li> <li>- Alpha Smart</li> <li>- Write Dance</li> <li>- Individual Health Care Plans</li> <li>- Sensory Processing training</li> </ul>
<b>What specialist expertise and training do staff have?</b>	<ul style="list-style-type: none"> <li>- Neuro Linguistics Programming</li> <li>- Safe Handling Practices (PIPS)</li> <li>- Safeguarding Level 3</li> <li>- Devon Enhanced Autism Programme</li> <li>- Autism and Vulnerability</li> <li>- Reading Recovery</li> <li>- Boxall Profiling</li> <li>- Counting to Calculating</li> <li>- Early Literacy Support</li> <li>- Dogs Helping Kids</li> </ul>

	<ul style="list-style-type: none"> <li>- Counselling</li> <li>- PREVENT and Channel</li> <li>- Children in Care mentoring</li> <li>- Attachment Based Mentoring</li> <li>- Concept Development</li> <li>- Narrative Development</li> </ul>
<b>Where can I get further information?</b>	<p><b>SEND Coordinator:</b> Laura Hapgood  <b>Assistant SENDCo:</b> Jenny While  01271 812448</p> <p><b>Devon Local Offer:</b>  <a href="https://new.devon.gov.uk/educationandfamilies/special-educational-needs-and-disability-send-local-offer">https://new.devon.gov.uk/educationandfamilies/special-educational-needs-and-disability-send-local-offer</a></p> <p><b>Devon Information, Advice &amp; Support for SEND (DIAS)</b>  <a href="http://www.devonias.org.uk/">http://www.devonias.org.uk/</a> or 01392 383080</p>