

# SOUTHMEAD PRIMARY SCHOOL: PE & SPORT SPENDING 2018

## EVIDENCE OF IMPACT & BUDGET RECONCILIATION



Academic Year: 2017/18	PESP Funding Allocation:	£18,890.00	Total budgeted:	£18,927.00
Date Updated: 25.06.18.	Total Actual Spend to date:	£11,879.06	Total remaining:	£7,010.94

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Budget allocation

£931.00

Actual Spend

£212.01

Percentage of total allocation:

4.93%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Identify active, inactive, disadvantaged and disabled children, to target provision of additional or supporting activities, to ensure that all children are engaged in at least 30 minutes of physical activity in school, on a daily basis, irrespective of their ability or background.	1.1 Complete two Activity surveys to identify participation at the after-school and out-of-school clubs which children attend.	£ 200.00	£ -	Autumn activity survey completed, data collated & analysed. Events & activities targeted at disadvantaged and/or inactive chn: Devon Winter Games (C4L chn), Aikido taster day (all inactive chn).	Scooting & skating taster day for inactive chn.
	1.2 Identify disadvantaged and inactive children to target for increased participation in additional activities.		£ -	Change in % of inactive children in both key stages to be evaluated following collation and analysis of summer activity survey.	
	1.3 Identify DSEN pupils (those with Early healthcare plans) and 'on alert' pupils.	£ -	£ -	List provided by Special Educational Needs & Disabilities Co-ordinator (SENDCo).	Discuss individual PE needs with class teachers & identify whether enhanced provision is required.
	1.4 All teaching staff to ensure that all PE teaching is inclusive of all abilities.	£ -	£ -		
	1.5 Playground buddies to work with identified inactive /disadvantaged children.	£ -	£ -	Inactive /disadvantaged children becoming more confident and engaged in active playtime activities.	Ensure playground buddies are assigned to work with identified inactive /disadvantaged children entering Yr3 in Sept
	1.6 Training for MTAs to deliver organised lunchtime activities.	£ 256.00	£ -	MTAs have received lunchtime training and are beginning to facilitate more organised lunchtime activities. Ongoing monitoring of children's participation in playground activities is continuing.	Recruit 'Active playleader' to take forward organisation of more structured lunchtime activities.
	1.7 MTAs/TAs working with playground buddies.	£ -	£ -		
	1.8 Encourage all teachers to deliver daily Take 10 activities.	£ -	£ -	A positive change in children's attitudes, viewing Take 10 activities as an integral part of their daily learning.	PE Co-ordinators to lead staff inset on suggested activities to integrate Take 10 activities into daily learning.
	1.9 PE coordinator to attend conference to identify ways to increase activity levels across the school.	£ 475.00	£ 212.01		

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**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

Budget allocation

£796.00

Actual Spend

£0.00

Percentage of total allocation:

4.21%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Develop PE peer leadership and increase local community involvement to raise the profile of PE and sport among both pupils and parents.	2.1 Attend and promote leadership training opportunities (Volley sport youth leader training held at Kingsacre school).	£ 16.00	£ -	Volley sport youth leaders attended training. Used skills throughout rest of year, helping to lead warm up sessions/share skills/games, in classes across KS2. Children participating in active and structured activities and competitions on the playground.	MTAs and PE coordinators to work with Volleysport leaders to produce proposal for structured lunchtime activity, ready for implementation by 'Active playleader' (see 1.6/1.7).
	2.2 Work with leaders and MTAs to deliver structured play opportunities, create dedicated activity areas, and start playground (intra-school) competitions.	£ -	£ -		
	2.3 Develop our links with Chivenor Marine base (school feeder area).	£ -	£ -	Ask for support at our Sports Day on the Athletics Track: a team of men/two shelter tents, provide obstacle course tarpaulin; MC the event (Public address system).	Discuss further opportunities for coordination with community liaison officer. E.g. PT instructors to provide an obstacle course at the school fair.
	2.4 Develop links with local sports clubs. Promote local sports clubs and local out-of-school activities that the children can participate in (e.g. soccer schools).	£ -	£ -	Regular promotion of local clubs and out-of-school activities in newsletters and in flyers that are sent home.	Evaluation of involvement to be conducted following completion of Summer Activity Survey.
	2.5 Increase the number of inter-school competitions attended.	£ -	£ -	Number of inter-school competitions increased (see 5.3), including the establishment of a new event held at southmead (BLC XC running).	Review list of BLC-organised events that we did not attend this year, to identify any gaps in coverage (sporting types/seasonality).
	2.6 Regular reporting of sporting achievements in assemblies & newsletters.	£ -	£ -	Regular reporting in assemblies and newsletters throughout the year.	Ongoing reporting in assemblies and newsletters.
	2.7 Employ a lunchtime 'Active playleader' to prepare and run a number of different activities on the KS2 playground: from Easter until the end of term (see 1.6/1.7).	£ 780.00	£ -	NA: Job specification/salary/terms for 'Active playleader' not yet agreed.	Recruit 'Active playleader' to take forward organisation of more structured lunchtime activities.

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<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Budget allocation
	£3,650.00
	Actual Spend
	£3,174.75
	Percentage of total allocation:
	19.32%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Further develop all teachers to be more confident and competent in the delivery of high quality PE. Monitor P.E. assessment and use to target additional support or activities for under-achievers. Reduce the number of children who are not making-age related progress. Increase in % of pupils making above average achievement.	3.1 Real Gym CPD training (24.01.18.) Two members of staff to attend training/disseminate best practise to other teachers during internal INSET training. Staff to teach Gym to other KS teachers within 1 term of CPD provision.	£ 1,050.00	£ 1,001.60	Real gym CPD training attended and resource shared with respective key stages during internal INSET training. All teachers now equipped to deliver higher quality Gymnastics lessons.	Further staff CPD audit to be conducted during 2018-19 academic year, due to changes in staff.
	3.2 Dance CPD delivered by internal member of staff.	£ -	£ -	Dance CPD delivered at internal INSET, resulting in higher quality dance lessons.	
	3.3 PE coordinator to attend RealPE conference to identify whether we should buy into this scheme [unbudgeted].	£ -	£ 169.00	RealPE conference attended and feedback shared with joint PE Coordinator. Considered too expensive at present time.	Reevaluate whether we can afford to buy scheme for school in 18-19.
	3.4 Selected lesson observations & pupil progress assessment.	£ 400.00	£ -	NA: No lesson observations undertaken	Agree obs schedule for 2018-19 with SLT.
	3.5 Collation of unit tracking sheets. Termly requests for PE assessments from all teaching staff.	£ -	£ -	NA: tracking sheets not collated.	Ensure tracking sheets are used and collated in 2018-19. Identification of new G&T candidates for 2018-19.
	3.6 Identify and set targets for HA chn/chn who are not achieving.		£ -	Individual teachers identifying and setting targets. Identification of G&T children for additional events.	
	3.7 Collate, analyse & report whole school assessment data.	£ 400.00	£ -	NA: tracking sheets not collated.	Identify and agree additional staff for additional swimming training.
	3.8 Increase the number of staff able to teach swimming.	£ -	£ -	NA: no additional staff identified for additional training.	
	3.9 Ensure that school equipment is sound and that enough equipment is available & stored appropriately.	£ 1,800.00	£ 2,004.15	Two new sheds purchased (EYFS, KS1), new equipment storage purchased (racking), old/broken equipment replaced, new sports equipment purchased based on PE audit, outdoor play equipment checked and recertified.	New equipment audit to be conducted during 2018-19 academic year.

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**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

Budget allocation

£3,195.00

Actual Spend

£2,457.47

Percentage of total allocation:

16.91%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Expose children to a wide range of sports and active pursuits in order to increase uptake and participation. Healthier lifestyles and more engaged children. Reduced % of inactive children in key stage 1 and 2.	4.1 Offer a greater range of active clubs.		£ -	Expanded range of active clubs offered during 17-18: Skills to play, Flamenco, Hockey, Tennis, Tag rugby, Dance, Mindfulness, Marlins, Skipping, Running, Golf, Volleysport, Rounders, Sing n swing, Cricket.	Contact incoming staff and ask them about offering active clubs.
	4.2 Majority of teaching staff taking part in after school activities by offering to run a club.	£ -	£ -	All teaching staff involved in the running of either lunchtime or after school clubs during academic year.	Request a list of clubs from staff before the end of the present academic year.
	4.3 Partnership with external club providers (e.g. Marlins, Saunton Golf Club).	£ -	£ -	Clubs successfully run in partnership with Marlins, Saunton Golf Club, Braunton Aikido.	Contact club providers to ask about provision for the coming year.
	4.4 Arrange taster days for a range of different sports that are not part of the curriculum or part of the school's club offering (e.g. martial arts).	£ 1,320.00	£ 140.00	Aikido taster day held for all EYFS and KS1 chn, and inactive chn across KS2.	Scouting & skating taster day for inactive chn (see 1.1, 1.2).
	4.5 Participation at whole cohort sporting festivals [item not in Action Plan: unbudgeted].	£ -	£ 552.00	Festivals organised for all year groups: Eg. EYFS/Yr1 multiskills, Yr2 Dance troupe, Yr2/Yr3/Yr4 Tennis festivals, Yr5 Athletics, Yr5/6 volleyball, Yr6 Oceanfest.	Review dates of coming festivals with BLC PLT leads, to ensure access to all festivals in the coming year.
	4.6 Contribution towards BLC PLT coordination budget (split between KI 4 and KI 5).	£ 1,875.00	£ 1,765.47	40+ sporting events organised, including small, med. & lg competitions, the Academy G&T prog., & cohort festivals. Coordination of training & CPD opportunities, H&S & reporting support. Access to sporting equipment & facilities (Athletics Track, MUGA, Tweedies, Tennis courts, Astrotrurf pitches, etc.).	Continue to be part of/pay into and take advantage of the service provided by the BLC PLT coordinator, based at the Academy.

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Key indicator 5: Increased participation in competitive sport

Budget allocation

£4,250.00

Actual Spend

£3,153.34

Percentage of total allocation:

22.50%

School focus with clarity on intended impact on pupils:	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Prepare and support the children to take part in competitive events, in order to build their confidence and sense of pride in their achievements. Use successes as a focus to encourage less active children to take part and develop their own active lifestyles.	5.1 Selected staff (teachers, TAs, MTAs) asked to accompany pupils to competitive events, in order to encourage competitiveness & sportsmanship.	£ -	£ -	We have not had to cancel any events due to lack of adult support, this year. The small competitive events have primarily been covered by our Parent Sports Leaders.	Issue advert for new Parent Sports Leaders, to enable us to continue to attend small event safely. Recruit new 'Active playleader' to help support at these events (see 2.7).
	5.2 Link active clubs to inter-school competitions (e.g. netball, football, running).	£ -	£ -	Data to inform selection for competitive events from clubs. Use of selection data ensured selection of competitive teams resulting in positive outcomes at sporting events, inc. Stephens Shield, Winter/Summer Games, Swimming gala, BLC Football plate/Cup, Mini Red Tennis.	Ensure that new clubs/club timings allow sufficient preparation for competitive events throughout the year.
	5.3 Increasing attendance at local competitive (i.e. selective) events (number of events and children attending).	£ 2,375.00	£ 1,387.87	Attended over c.20 local competitive events throughout the year, from very small mini red tennis events, to large aquathlons.	Continue to ensure that clubs are linked to events, parents are encouraged to help, and reports continue to celebrate successes.
	5.4 Keep track of all children participating in extra events and competitions to ensure these are offered to a range of children.	£ -	£ -	NA: no central register of children participating in extra events and competitions made/kept this year: carry action fwd.	As action 5.4.
	5.5 Encourage parental involvement in supporting attendance at events.	£ -	£ -	Parents continuing to support sporting competitions and festivals in sufficient numbers to allow these to proceed. Increased pool of DBS-checked parents available to support children at events.	Continue to thank parents for the tremendous value of their support and remind them of our inability to offer these opportunities without it.
	5.6 Contribution towards BLC PLT coordination budget (KI 4 and KI 5).	£ 1,875.00	£ 1,765.47	See 4.6	See 4.6

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<b>Key indicator 6: Swimming and water safety</b>	Budget allocation
	£4,305.00
	Actual Spend
	£1,231.50
	Percentage of total allocation:
	22.79%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Develop swimming across KS2 to increase the number of children who can confidently swim 50m, increasing water skills and a knowledge of self-rescue techniques.	6.1 Curricular swimming: Yr3a Spring term, Yr3b Summer term.	£ -	£ -	No budget allocated: curricular swimming is funded centrally.	NA: program will continue as part of the curriculum.
	6.2 Provide additional (top up) swimming for children who are not able to confidently swim 25m.	£ 4,305.00	£ 1,231.50	21 children from Years 4 (10 weeks each) and 10 children from Year 5 (5 weeks each) received top-up swimming. 20 children (65%) were assessed as being able to swim at least 25m as per NC.	Continue to provide top up swimming, as an important part of our enhanced PE provision (relevant to our coastal location).
	6.3 Develop a range of water-based skills for children attending lessons, in line with the Devon Swim 100 programme.	£ -	£ -	Out of 87 children (incl 56 year 3s in Spring/Summer terms) attending swimming sessions, 85 children demonstrated a range of water based skills at differing levels.	
	6.4 Assess swimming across KS2 (Yr4/5/6: Autumn term). Identify children to compete in inter-school events	£ -	£ -	Continued success at competitive events: Eg. Swimming gala (2nd), Ilfracombe Aquathlon (3rd).	Continue to assess and select strongest swimmers. Continue to work with Marlins swim coaches to identify elite swimmers.

### Meeting national curriculum requirements for swimming and water safety

Percentage of Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left school at the end of the last academic year.	83%
Percentage of Year 6 pupils that could use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke) when they left school at the end of the last academic year.	78%
Percentage of Year 6 pupils that could perform safe self-rescue in different water-based situations when they left school at the end of the last academic year.	76%
Were Primary PE and Sport Premium funding used to provide additional provision for swimming (over and above national curriculum requirements)?	Yes

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<div>Additional administrative expenditure</div>					Budget allocation
					£1,800.00
					Actual Spend
					£1,650.00
					Percentage of total allocation:
					9.53%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Manage/coordinate PE provision and sporting events across the school.	Supply cover for PE co-ordination days (e.g. preparing Action plan, Budget, Impact assessment, Governor meetings, Events Calendar, etc.): x6 days: £1,200. Supply cover for PLT BLC meetings (x 3 days): £510	£1,800.00	£1,650.00	Successful attendance at over 40 Sporting events, PE resourced and supported across the school. PE and sports attendance/progression reported to governors.	Continue to use a small part of the budget to enable PE coordinators time to perform their role satisfactorily.