

## 06/07 Writing and SPAG (Spelling, punctuation and grammar)

These English/SPAG tasks are suitable for all children in Year 3.

	Check list
<p><b>Task 1: Quiz Yourself and Handwriting Practice</b></p> <p><b>Step 1:</b> What can you remember about inverted commas / speech marks? Get a pen and paper ready and practise by watching <a href="#">this video here</a>.</p> <p><b>Step 2:</b> Test yourself on inverted commas / speech marks <a href="#">here</a>.</p> <p><b>Step 3:</b> Now, watch <a href="#">this video</a> on the common handwriting mistakes we make in Year 3!</p> <p><b>Step 4:</b> Get a pen and paper ready to practise your handwriting by following <a href="#">this video</a>.</p> <p><b>Step 5:</b> Now, write out one or two more stanzas (paragraphs) of <a href="#">this famous poem</a>. Remember not to make any common handwriting mistakes!</p>	
<p><b>Task 2: What is a Homophone?</b></p> <p><b>Step 1:</b> Check out BBC Bitesize’s video on what a homophone is <a href="#">here</a>, then try their activities and quiz on the same page.</p> <p><b>Step 2:</b> Then, see how many homophones you can think and write down in two minutes! You could always do this a few times to beat your last score, or challenge someone else to see who can think of more! Need a timer? Set it <a href="#">here</a></p> <p><b>Optional Extra Task:</b> Have a go at this <a href="#">homophone wordsearch</a>!</p>	
<p><b>Task 3: Using Visual Methods</b></p> <p><b>Step 1:</b> Check out Nesy’s video on how to remember homophones <a href="#">here</a>. Also available <a href="#">here</a>.</p> <p>They’re right, it’s often easier to remember a homophone if you have something attached to it in your head.</p> <p>Here’s how Miss Williams remembers there, they’re and their:</p> <p style="text-align: center;"><b>There – Has the word here in it. Must be a place. – There</b> <b>They’re – I know an apostrophe can be a missing letter – They are</b> <b>Their – This is the only one left, must be belonging! - Their elephant</b></p> <p><b>Step 2:</b> We would love for you to create some visual (picture) ways of remembering different homophones you don’t know. Make a poster with the homophone words and pictures!</p> <p>Need a list of homophones? Use these <a href="#">here</a>.</p> <p>If you need more help to understand different homophones, <a href="#">look and copy these homophones</a> with the pictures instead!</p>	
<p><b>Task 4: Practicing Homophones</b></p> <p><b>Step 1:</b> Try out this sheet on <a href="#">where, wear, were and we’re</a> – they’re missing from the homophone word mat in task two.</p>	

**Step 2:** Then try at least two of these activities: [Activity 1](#), [Activity 2](#), [Activity 3](#)

**Step 3:** You can check your answers here: [Answers 1](#), [Answers 2](#), [Answers 3](#)  
Correct yourself and colour the sheets in!

**Task 5: Your Turn!**

**Step 1:** Using your knowledge of homophones, now try writing a story using them correctly.

For every word you use that is a homophone, colour it in! You can list the other words that sound like it underneath. If you're stuck for ideas, why not write something about a Roman gladiator?

Need a list of homophones to help you? Use [this here](#)



## DAILY SPELLING PRACTISE

It's important to practise spellings daily!



### SIRLINKALOT ON YOUTUBE

Go to Youtube and search 'Sirlinkalot'

Watch one or more of the lesson and practise the spellings & rhymes!

Use these links to help you!

<https://www.youtube.com/watch?v=dgr7y4DJnrg>

[https://www.youtube.com/channel/UC4IR2hfjiv\\_9oQMpmSFWiNw/videos](https://www.youtube.com/channel/UC4IR2hfjiv_9oQMpmSFWiNw/videos)

If you are at school, you will need to ask your teacher to login to YouTube so you can watch these videos on the big interactive board.

### SIRLINKALOT APP & WEBSITE

Watch spelling videos and rhymes via SIRLINKALOT's website.

You can access on a computer or download the app via apple store or android.

Go to <https://app.sirlinkalot.org/>

Go to login on the top right corner - Username: **free** Password: **free**

Choose a level to begin on, watch the funny spelling videos, practise the spelling by remembering the rhymes and do the mini tests! GOOD LUCK!

**Please note:** Our free 12 week access to this great SIRLINKALOT spelling programme *may have* finished, so you will need to use the YouTube videos instead.

If you liked using it, please email your teacher to let them know, as we could look into paying for it!

### Extra spelling guidance

Scroll down to the spelling practise area on the [year 3 home learning page](#)

Work out what spelling list you should work on.

Those in Mrs Halton's group work through [these spellings first](#)

Those in Miss Brooks' group make sure you know these [spellings first](#), then move onto [these spellings](#)

Those who have always been in Mrs Priddis' group work through [these spellings](#)

Some of you already know you are on the extension spellings [here](#).

Spelling practise ideas are [here!](#)

**Most of these spellings are featured on SirLinkalots website!**

## 06/07 Maths planning

Please try to access at least **two** of these at least **3 times** a week to support your mental maths! Email your teacher for any logins, if required.



[NUMBOTS](#)



[TT ROCKSTARS](#)



[MATHLETICS](#)



Ask you parent to create a free account. Then use class code: **457B05**

## Mass and capacity

Check list

### Task 1: Add and subtract capacity

**Step 1:** Watch this video to remind yourself about capacity [here](#).

*It is a Youtube link only, sorry! If you are watching at school, ask your teacher to login and show you this.*  
YouTube link is [here](#).

Want to learn more about how to use capacity. Watch this FUNNY video [here](#)!

*It is a Youtube link only, sorry! If you are watching at school, ask your teacher to login and show you this.*

**Step 2:** Try this mass and capacity [online quiz here](#)

**Step 3:** Have a go at some of these [add and subtract questions here](#) with an adult. The questions get harder as you work through the activity!

If these are perhaps a bit too tricky, get a measuring jug or bottle which says how many litres or ml it takes and carefully pour out different amounts. Can you calculate or estimate using subtraction how much water is left?

**Challenge Step 4:** If you feel confident, have a go at this [add and subtract capacity challenge activity here](#)

### Task 2: Test your mass and capacity knowledge

**Step 1:** Remind yourself about what you have learnt [here](#)  
YouTube link is [here](#)

**Step 2:** Try this [online quiz here](#)

**Step 3:** Now, have a go at one of these quizzes

[I still need practise quiz](#)

[I feel confident quiz quiz](#)

**Want the answers?**

[I still need practise quiz answers](#)

[I feel confident quiz quiz answers](#)

# Re-visit (revise) what we have learnt in Year 3

Check list

## Task 3: Place value

**Step 1:** What is place value? Watch a great place value video [here](#)  
Watch on YouTube [here](#)

**Step 2:** Now, use Base Ten on your computer [here](#) . Make different numbers in HTO. Add and subtract ones, tens and hundreds to that number!

**Step 3:** After, try this [online quiz here](#)

**Step 4:** Then, use your knowledge to try one or both of these place value activities here

[I feel confident place value activity](#)

[I need practise place value activity](#)

## Task 4: Add and subtract

**Step 1:** Watch these two revision videos from Miss Brooks about different strategies to add and subtract!

Different strategies to add video is [here](#)

Different strategies to subtract video is [here](#)

Add and subtract **language** video is [here](#)

Watch on YouTube [here](#)

**Step 2:** Try this [online quiz here](#)

**Step 3:** Then, use your knowledge to try one or both of add and subtract activities here

[I feel confident activity](#)

[I need practise activity](#)

## Task 5: Multiply and divide

**Step 1:** Watch two White Rose revision videos on multiplying and dividing

Two digit by 1 digit number video [here](#) .

Just complete any questions on the video as there is no activity sheet for this today.

Divide a 2 digit by a 1 digit number video [here](#)

Just complete any questions on the video as there is no activity sheet for this today.

**Step 2:** Try this [online quiz here](#)

**Step 3:** Then, use your knowledge to try one or both of multiply and divide activities here

[I feel confident activity](#)

[I need practise activity for multiplication](#)

[I need practise activity for division](#)

Extra maths:

[Multiplication and division code breaking task](#)

[Money code breaking task](#)

[Statistics \(charts and graphs\) code breaking task](#)

[Maths games and activities pack](#)

[Times Table challenge \(Year 2-3\)](#)

[Times Table challenge \(Year 3-4\)](#)

[Don't forget your maths skills challenges \(Year 2-3\)](#)

[Don't forget your maths skills challenges \(Year 3-4\)](#)

Extras online tasks:



1. You should hopefully have access to the [Mathletics](#) mass and capacity lessons to have a go at if you want!



2. Want more challenges? Go to [nrich here](#) to have a go at more problem solving challenges!



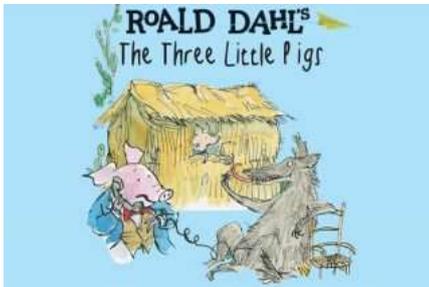
3. Not keen on TT Rockstars, but like dinosaurs? This is a free dinosaur themed Times Table game. Search **Times Tables Go!** on Android or iPhones app stores to download.

## 06/07 Reading: Myths and Legends

In addition to this, please try to read to an adult **at least twice** a week. Make sure you:

- Break down & sound out tricky words
- Pause at punctuation
- Change your voice when characters speak.
- Remember our learning about “inverted commas speech marks”

**Don't forget to add your reading to the reading BINGO challenge!**

	<u>Check list</u>
<p>Complete these daily Myths and Legends quick reads. You don't need to print, just answer the questions!</p> <p><b>Task 1:</b> <a href="#">The Building of Heorot</a></p> <p><b>Task 2:</b> <a href="#">The Boy Who Cried Wolf</a></p> <p><b>Task 3:</b> <a href="#">Pandora's Box</a></p> <p><b>Task 4:</b> <a href="#">The Dragon Kings</a></p>	
<p><b>Other activities you might want to try</b></p> <p><b>Task 1:</b> What are the similarities and differences between the two books? Think about the type of books they are.</p> <div data-bbox="110 1144 539 1431"></div> <div data-bbox="539 1068 839 1431"></div> <p><b>Task 2:</b> Can you remember the story of the three little pigs? Draw a story map to re-tell the story to an adult or brother/sister.</p> <div data-bbox="122 1617 619 1946"></div> <p><b>Task 3:</b> Now, read and listen to Roald Dahl's version of Three Little Pigs</p> <p>Read the Revolting Rhyme Three Little Pigs story</p>	

<p><a href="https://allpoetry.com/the-three-little-pigs">https://allpoetry.com/the-three-little-pigs</a></p> <p>Now, listen to the Revolting Rhyme Three Little Pigs story <a href="https://www.youtube.com/watch?v=F5DS2DnsJ04">https://www.youtube.com/watch?v=F5DS2DnsJ04</a></p> <p><b>Task 4:</b> What was the same and what was different in this story version? Make a list.</p> <p><b>Task 5:</b> Which story did you like and why? Tell a family member, record your reasons on FlipGrid or ask to email you teacher to tell them why! This is like a book review!</p>	
<p><b>Extra Reading activities</b></p> <p>Use <a href="#">Readingeggs</a>. Some of you have a school login, if you don't your parents can get a FREE subscription. If you are a confident reader, it offers <a href="#">ReadingExpress</a> too! Use <a href="#">Epic</a>. This is an interactive book library. Get a FREE subscription here <a href="https://www.getepic.com/">https://www.getepic.com/</a> Listen to David Walliams daily reads <a href="#">here</a> <a href="#">Helpful children's book</a> about the coronavirus illustrated by Gruffalo artist Axel Scheffler</p>	

Don't forget, you can email us some of your work if you would like the chance to be featured in our weekly spotlight on learning!