

	Check list
<p>Task 1: Remind yourself about expanded noun phrases and handwriting practise</p> <p>Step 1: Watch this funny video for a writing surprise!</p> <p>Afterwards, try out this quiz on expanded noun phrases!</p> <p>If you chose to make a fruit or vegetable friend, you will need them later in the week!</p> <p>Optional handwriting extra: Read this poem and try writing out a stanza (poetry paragraph) or two in your best handwriting using lead ins! You could do the whole poem if you're feeling up to it! Don't forget, you could always do some illustrations after!</p> <p>Need help to form your letters? Look below or use Letter Join</p> <p>A B C D E F G H I J K L M N O P Q R S T U V W X Y Z</p> <p>a b c d e f g h i j k l m n o p q r s t u v w x y z</p>	
<p>Task 2: Synonyms (Not Cinnamons) and antonyms</p> <p>Step 1: Remind yourself what a synonym is with this song. Also accessible here.</p> <p>Step 2: Then, watch BBC Bitesize's video and try their activities and quiz here. Can you identify what synonyms and antonyms are?</p> <p>Step 3: After, colour in whether words in the strawberries are synonyms or antonyms on this sheet.</p>	
<p>Task 3: Practising with synonyms</p> <p>Step 1: Let's test your skills! Think of synonyms and antonyms here.</p> <p>Step 2: Then, try out this worksheet to match up synonyms.</p> <p>Optional Extra Tasks: Try out a synonym wordsearch here.</p> <div data-bbox="145 1550 336 1686" data-label="Image"> </div> <p>Can you think of synonyms and antonyms to describe your fruit or vegetable friend?</p>	
<p>Task 4: Using Synonyms</p> <p>Step 1: Watch this video (Only available on YouTube! If you're in school, tell your teacher you need to watch this https://www.youtube.com/watch?v=hwm-Pbu09iM on YouTube on their RM login.)</p> <p>Step 2: After, read these very boring pieces of text.</p> <p><u>Roman</u></p> <p>"That was a lovely meal," said Caesar, "I like dormice."</p> <p>"Yes," said Cleopatra, "very yummy." She called over her servants, "Get us some fans."</p>	

It is very hot in here.”

They bowed and got the fans quickly.

Caesar looked out of the window. “Egypt is very pretty,” He said, “I think Rome would like to take over it.”

Vegetable friends

Bang! “What was that noise?” said the Colin the cucumber.

“I’m not sure!” said Olive the onion, hiding under her plastic packaging!

In the background, the knife drawer was shut.

“I think they are going to make dinner,” said Bertie the Butternut squash.

“NOoooooooo!” said the onion, “I’ll be chopped into tiny pieces!”

Suddenly, a hand moved over the vegetable bowl....

Step 3: Choose one to write one again but use synonyms to improve some of the word choices. What could said be replaced with??

Top tips:

1. You can use a thesaurus to help you. A thesaurus website is [here](#) if you need it.
2. If you are on Word, you can highlight words and right-click. You can then hover over “synonyms” to see a few suggestions from your computer!

Task 5: Your Turn!

Step 1: Choose to write about your fruit or vegetable friend, an animal of your choice or use one of the picture from below.

Step 2: Quickly, write one or two paragraphs about it – It’s ok to use simple and boring words as this is a draft version! It could be about what it is doing, about a journey it has taken or its life! It’s up to you!

Need some ideas? [Watch this video](#) to see an example of a beginning of a vegetable friend’s story!

Step 3: Afterwards, rewrite your work with improvements. Choose some synonyms to improve your work!
Challenge: Use noun phrases, adverbs and adverbials too!

An online thesaurus is [here](#). An adjective word mat is [here](#). A verb word mat is [here](#).



DAILY SPELLING PRACTISE

It's important to practise spellings daily!



SIRLINKALOT ON YOUTUBE

Go to Youtube and search 'Sirlinkalot'

Watch one or more of the lesson and practise the spellings & rhymes!

Use these links to help you!

<https://www.youtube.com/watch?v=dgr7y4DJnrg>

https://www.youtube.com/channel/UC4lR2hfjv_9oQMpmSFWiNw/videos

If you are at school, you will need to ask your teacher to login to YouTube so you can watch these videos on the big interactive board.

SIRLINKALOT APP & WEBSITE

Watch spelling videos and rhymes via SIRLINKALOT's website.

You can access on a computer or download the app via apple store or android.

Go to <https://app.sirlinkalot.org/>

Go to login on the top right corner - Username: **free** Password: **free**

Choose a level to begin on, watch the funny spelling videos, practise the spelling by remembering the rhymes and do the mini tests! GOOD LUCK!

Please note: Our free 12 week access to this great SIRLINKALOT spelling programme *may have finished*, so you will need to use the YouTube videos instead.

If you liked using it, please email your teacher to let them know, as we could look into paying for it!

Extra spelling guidance

Scroll down to the spelling practise area on the [year 3 home learning page](#)

Work out what spelling list you should work on.

Those in Mrs Halton's group work through [these spellings first](#)

Those in Miss Brooks' group make sure you know these [spellings first](#), then move onto [these spellings](#)

Those who have always been in Mrs Priddis' group work through [these spellings](#)

Some of you already know you are on the extension spellings [here](#).

Spelling practise ideas are [here](#)!

Most of these spellings are featured on SirLinkalots website!