

	Check list
<p><b>Task 1: Remind yourself about expanded noun phrases and handwriting practise</b></p> <p><b>Step 1:</b> <a href="#">Watch this funny video</a> for a writing surprise!</p> <p>Afterwards, try out <a href="#">this quiz</a> on expanded noun phrases!</p> <p>If you chose to make a fruit or vegetable friend, you will need them later in the week!</p> <p><b>Optional handwriting extra:</b> Read <a href="#">this poem</a> and try writing out a stanza (poetry paragraph) or two in your best handwriting using lead ins! You could do the whole poem if you're feeling up to it! Don't forget, you could always do some illustrations after!</p> <p>Need help to form your letters? Look below or use <a href="#">Letter Join</a></p> <p>A B C D E F G H I J K L M N O P Q R S T U V W X Y Z</p> <p>a b c d e f g h i j k l m n o p q r s t u v w x y z</p>	
<p><b>Task 2: Synonyms (Not Cinnamons) and antonyms</b></p> <p><b>Step 1:</b> Remind yourself what a synonym is with <a href="#">this song</a>. Also accessible <a href="#">here</a>.</p> <p><b>Step 2:</b> Then, watch BBC Bitesize's video and try their activities and quiz <a href="#">here</a>. Can you identify what synonyms and antonyms are?</p> <p><b>Step 3:</b> After, colour in whether words in the strawberries are synonyms or antonyms on <a href="#">this sheet</a>.</p>	
<p><b>Task 3: Practising with synonyms</b></p> <p><b>Step 1:</b> Let's test your skills! Think of synonyms and antonyms <a href="#">here</a>.</p> <p><b>Step 2:</b> Then, try out <a href="#">this worksheet</a> to match up synonyms.</p> <p><b>Optional Extra Tasks:</b> Try out a synonym wordsearch <a href="#">here</a>.</p> <div data-bbox="146 1550 338 1686" data-label="Image"> </div> <p>Can you think of synonyms and antonyms to describe your fruit or vegetable friend?</p>	
<p><b>Task 4: Using Synonyms</b></p> <p><b>Step 1:</b> Watch <a href="#">this video</a> (Only available on YouTube! If you're in school, tell your teacher you need to watch this <a href="https://www.youtube.com/watch?v=hwm-Pbu09iM">https://www.youtube.com/watch?v=hwm-Pbu09iM</a> on YouTube on their RM login.)</p> <p><b>Step 2:</b> After, read these very boring pieces of text.</p> <p><u>Roman</u></p> <p>"That was a lovely meal," said Caesar, "I like dormice."</p> <p>"Yes," said Cleopatra, "very yummy." She called over her servants, "Get us some fans."</p>	

It is very hot in here.”

They bowed and got the fans quickly.

Caesar looked out of the window. “Egypt is very pretty,” He said, “I think Rome would like to take over it.”

### Vegetable friends

Bang! “What was that noise?” said the Colin the cucumber.

“I’m not sure!” said Olive the onion, hiding under her plastic packaging!

In the background, the knife drawer was shut.

“I think they are going to make dinner,” said Bertie the Butternut squash.

“NOoooooooo!” said the onion, “I’ll be chopped into tiny pieces!”

Suddenly, a hand moved over the vegetable bowl....

**Step 3:** Choose one to write one again but use synonyms to improve some of the word choices. What could said be replaced with??

#### **Top tips:**

1. You can use a thesaurus to help you. A thesaurus website is [here](#) if you need it.
2. If you are on Word, you can highlight words and right-click. You can then hover over “synonyms” to see a few suggestions from your computer!

### **Task 5: Your Turn!**

**Step 1:** Choose to write about your fruit or vegetable friend, an animal of your choice or use one of the picture from below.

**Step 2:** Quickly, write one or two paragraphs about it – It’s ok to use simple and boring words as this is a draft version! It could be about what it is doing, about a journey it has taken or its life! It’s up to you!

**Need some ideas?** [Watch this video](#) to see an example of a beginning of a vegetable friend’s story!

**Step 3:** Afterwards, rewrite your work with improvements. Choose some synonyms to improve your work!  
*Challenge:* Use noun phrases, adverbs and adverbials too!

An online thesaurus is [here](#). An adjective word mat is [here](#). A verb word mat is [here](#).



## DAILY SPELLING PRACTISE

It's important to practise spellings daily!



### SIRLINKALOT ON YOUTUBE

Go to Youtube and search 'Sirlinkalot'

Watch one or more of the lesson and practise the spellings & rhymes!

Use these links to help you!

<https://www.youtube.com/watch?v=dgr7y4DJnrg>

[https://www.youtube.com/channel/UC4lR2hfjv\\_9oQMpmSFWiNw/videos](https://www.youtube.com/channel/UC4lR2hfjv_9oQMpmSFWiNw/videos)

If you are at school, you will need to ask your teacher to login to YouTube so you can watch these videos on the big interactive board.

### SIRLINKALOT APP & WEBSITE

Watch spelling videos and rhymes via SIRLINKALOT's website.

You can access on a computer or download the app via apple store or android.

Go to <https://app.sirlinkalot.org/>

Go to login on the top right corner - Username: **free** Password: **free**

Choose a level to begin on, watch the funny spelling videos, practise the spelling by remembering the rhymes and do the mini tests! GOOD LUCK!

**Please note:** Our free 12 week access to this great SIRLINKALOT spelling programme *may have* finished, so you will need to use the YouTube videos instead.

If you liked using it, please email your teacher to let them know, as we could look into paying for it!

### Extra spelling guidance

Scroll down to the spelling practise area on the [year 3 home learning page](#)

Work out what spelling list you should work on.

Those in Mrs Halton's group work through [these spellings first](#)

Those in Miss Brooks' group make sure you know these [spellings first](#), then move onto [these spellings](#)

Those who have always been in Mrs Priddis' group work through [these spellings](#)

Some of you already know you are on the extension spellings [here](#).

Spelling practise ideas are [here](#)!

**Most of these spellings are featured on SirLinkalots website!**

Please try to access at least **two** of these at least **3 times** a week to support your mental maths! Email your teacher for any logins, if required.



[NUMBOTS](#)



[TT ROCKSTARS](#)



[MATHLETICS](#)



Ask you parent to create a free account. Then use class code: **457B05**

## The properties of shape (geometry)

Check list

### Task 1: Describe 3D shapes

**Step 1:** Can you remember all your 3D shapes. Watch the shape video on this website [here](#) to remind yourself! Watch on YouTube [here](#)

**Step 2:** Now, try these activities

[I still need practise with 3D shape activity](#)

[I feel confident with shape activity](#)

**Need help?** Look at this shape properties poster [Click here](#)

### Task 2: Construct 3D shapes

**Step 1:** What are the nets of 3D shapes?

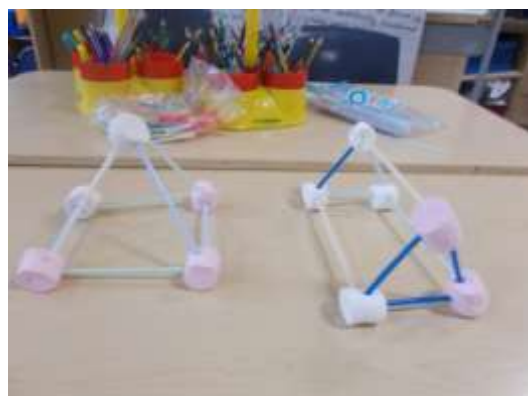
Watch the [BBC Bitesize lesson and quiz here](#)

**Step 2:**

**At home activity:**

Can you construct different 3D shapes at home using any materials you have?

Here are some ideas



If you need some nets, [click here to download a pack](#). If this doesn't work [click here](#).

**If you are in school, this is your activity:**

Tell your teacher you will need:

- dienes or multi link. These can be washed afterwards.
- Paper straws and some blu tak (in art cupboard) Take this home afterwards or place in bin!

**School Step 1:** How many 3D shapes can you make?

**School Step 2:** Using the resources, have a go at this [activity here](#)

### Task 3: Test your shape knowledge

Choose one or both to have a go at!

[I am still building my confidence shape quiz](#) (Year 2 objectives)

[I feel confident about shape quiz](#) (Year 3 objectives)

Now, check your answers here

[I am still building my confidence shape answers](#)

[I feel confident about shape answers](#)

## Mass and capacity

Check list

### Task 4: Measuring mass

**Step 1:** What do you think mass is?

Watch [this video to find out](#) about mass! Watch on YouTube [here](#).

**Step 2:** Make a grams (g) and kilogram (1kg – 1,000g) poster

Write and draw pictures of what things you would weigh in grams and which you would weigh in kg!

I started mine here...



**Step 3:** Now, try some of these activities

Still practising?

[Measure in grams activity](#)

[Measure in kilograms activity](#)

Feeling confident?

[Measure in grams and kilograms activity](#)

## Task 5: Measuring mass

Today, we will continue to learn how to read the scale on some measuring scales.

### At school activity:

**School step 1:** Play with [these scales](#) and work out what measurement they are pointing [to here](#)

**School step 2:** Try [these scales different scales](#) too (if they work)

**School step 3:** Become a postman and calculate the [mass of the post here](#) (I love this game!)

**Challenge:** Have a go at this [reading mass challenge](#). Want the answers? [Click here](#).



### At home activity:

If you have some cooking scales like this at home, use them to measure things in your home or bake!

If you don't, have a go at the school activity challenges above!

Extra maths:

[Multiplication and division code breaking task](#)

[Money code breaking task](#)

[Statistics \(charts and graphs\) code breaking task](#)

[Maths games and activities pack](#)

[Times Table challenge \(Year 2-3\)](#)

[Times Table challenge \(Year 3-4\)](#)

[Don't forget your maths skills challenges \(Year 2-3\)](#)

[Don't forget your maths skills challenges \(Year 3-4\)](#)

Extras online tasks:



1. You should hopefully have access to the [Mathletics](#) mass and capacity lessons to have a go at if you want!



2. Want more challenges? Go to [nrich here](#) to have a go at more problem solving challenges!



3. Not keen on TT Rockstars, but like dinosaurs? This is a free dinosaur themed Times Table game. Search **Times Tables Go!** on Android or iPhones app stores to download.

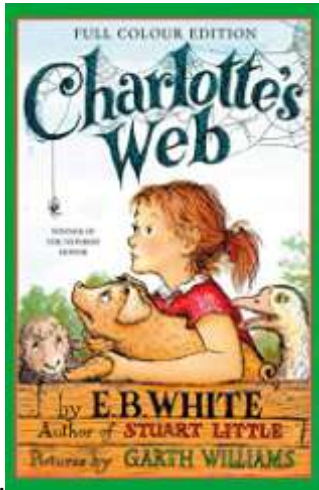


## 22/06 Reading: Fiction

FIND OUT ABOUT OUR READING BINGO CHALLENGE - [CLICK HERE!](#)

When reading make sure you:

- Break down & sound out tricky words
- Pause at punctuation
- Change your voice when characters speak.
- Remember our learning about “inverted commas - speech marks”

	<u>Check list</u>
<p><b>Complete these daily animal reading comprehensions.</b> You don't need to print, just answer the questions!</p> <p>(There are three versions of each of the text on the links below. Scroll down the pages to choose the right * challenge *** will be the most challenging)</p> <p><b>Read 1:</b> <a href="#">Garden Birds</a> <b>Read 2:</b> <a href="#">Mini beasts</a> <b>Read 3:</b> <a href="#">Foxes</a> <b>Read 4:</b> <a href="#">Hedgehogs</a></p>	
<p><b>Other reading activity ideas you might want to do:</b></p> <p><b>Task 1:</b> Look at this front cover. Can you predict what might happen in the story from clues from the front cover? Write a list</p>  <p><b>Task 2:</b> Listen to chapter one of Charlotte's Web here Can't hear? Click the YouTube link <a href="#">here</a></p> <p><b>Task 3:</b> Draw a picture of Fern. Label the picture with adjectives (describing words) to describe what type of person she is like.</p> <p><b>Task 4:</b> Design a new front cover for Charlotte's web. What might it look like? Draw it!</p>	

### Reading ideas

- Use [Readingeggs](#). Some of you have a school login, if you don't your parents can get a FREE subscription. If you are a confident reader, it offers [ReadingExpress](#) too!
- Use [Epic](#). This is an interactive book library. Get a FREE subscription here <https://www.getepic.com/>
- Listen to David Walliams daily reads [here](#)
- [Helpful children's book](#) about the coronavirus illustrated by Gruffalo artist Axel Scheffler

### 22/06 Wider curriculum

[Click here](#) to pick which wider curriculum tasks you would like to try.

### **Want even more activities?**

We offered these [extra activities](#) over half term. If you missed them, try them now! [Click here](#)

Don't forget, you can email us some of your work if you would like the chance to be featured in our weekly spotlight on learning and star of the week!